



St Martin's School, CARINA

Annual Report 2021

**Brisbane Catholic Education is
a faith-filled learning community
creating a better future.**



**Brisbane
Catholic
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teaching • challenging • transforming

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Principal's foreword

The 2021 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, school funding, workforce composition and student performance.

St Martin's School is a Catholic primary school situated on 3.3 hectares in the suburb of Carina, Brisbane. The buildings are strategically placed to preserve the beautiful park-like grounds, and provide teaching and learning facilities which include technology, the arts and physical education. St Martin's School was founded by the Dominican Order of priests and sisters, and the Dominican values of truth, learning, fairness and justice continue to be fostered and maintained throughout our school. Living from these values has developed our culture of working together, respecting each other and sharing in a vision of educating students as valued individuals. The climate created at St Martin's is inclusive, nurturing students to grow and to be active participants of our community, and productive, successful citizens of the future. Parents are valued partners in education and assist us jointly in our mission. Our students are part of a school community that respects and cares for individuals and allows them to be a part of their own learning. This is reflected in our emphasis on student well-being, through curriculum planning, programs for individual achievement and success, a positive behaviour-learning program and the involvement of Student Support Teams.

School progress towards its goals in 2021

Our goal in catholic Identity was to celebrate our story through dialogue, ritual, prayer and action. This was achieved resulting in the Dominican charism becoming more visible in the school community.

Our learning and teaching goal was to transform our practice to wholly engage each student in deeper learning. We also planned to develop and implement a professional learning community to build collaborative capacity and expert teaching teams.

In the area of well-being, we aimed to create an environment that fostered well-being. Our PB4L practices provided common behaviours and language to achieve this.

Future outlook

In 2022 Our *Catholic Identity* goal is to nurture a faith filled community.

Strategies will include:

- Unpacking the BCE Curriculum Religious Life of the School
- Focus on the prayer life of the school

Success markers may include:

- Staff identifying what a faith filled culture looks like feels like
- Staff understanding and sharing with students the religious identity and culture of St Martin's

In 2022 Our *teaching and learning* goal will be entering into a community of practice with two other BCE schools whose data presents similarly. We will have a focus on writing and the key resource will be a Writer's Notebook.

Strategies will include:

- Data Literacy
- Growing a community of practice with colleagues at other schools to share best practice

Success markers may include:

- Writing and Numeracy growth
- Whole school approach to effective teaching

In 2022 the goal under the priority - *Our People* is to nurture teachers and students' capacity to learn.

Strategies will include:

- Lead a learning culture through regular conversations about learners and learning
- Use data to guide conversations and build a cohesive and collaborative learning environment across teams and the school

Success markers may include:

- Structures and culture are learner centred
- Professional goals are built on capacity building

Our school at a glance

School profile

St Martin's School is a Catholic school administered through the Catholic Education Archdiocese of Brisbane.

Coeducational or single sex: Coeducational

Year levels offered in 2021: Primary

Student enrolments for this school:

	Total	Girls	Boys	Aboriginal and Torres Strait Islander students
2021	690	398	292	6

Student counts are based on the Census (August) enrolment collection.

St Martin's was established in 1954 by the Dominican sisters. St Martin's Catholic Primary School aims to foster an environment based on the values and understandings of our Dominican heritage – Love of Learning, Prayer and Contemplation, Justice and Peace with Inclusion of Others, Being an Individual, Care for All Creation, and Seeking Truth. In St Martin's Vision Statement, this ministry is expressed by bringing about an integration of faith, life and culture through education of the whole person physically, socially, emotionally, intellectually and spiritually. The school ensures a balance between individual and societal needs. St Martin's provides a diverse range of learning experiences to ensure our children are happy, engaged and interested in learning. Parental involvement is regarded as an integral part of a child's development, so the school embraces parental support in both the operational and organisational aspects of the school.

St Martin's is a Catholic Primary School located in Brisbane's eastern suburb of Carina. The students enrolled come from the vicinity of Carina, Carindale, Belmont, Camp Hill, Norman Park and surrounds. St Martin's school population in 2021 was 690 students from approximately 490 families. Our school population is generally stable and consists of students from a range of cultural backgrounds. In 2021 St Martin's had 25 classes from Prep-Year 6 with 14 of these being in the Early Years (Prep-Year 2). Our Early Years cohort was comparatively large, with four Prep classes, four Year 1 classes and four Year 2 classes in 2021. Other cohorts are represented as follow: four classes of Year 3, four classes of Year 4 and three classes of Years 5 and three Year 6 classes. A large majority of the boys depart after Year 4 to surrounding Religious Institute schools. Our school enjoys regular attendance by its students across all year levels.

Curriculum implementation

Curriculum overview

The approved curriculum is enhanced and supported at St Martin's by the following distinctive curriculum offerings: Music, Physical Education, Italian, and Visual Art. These offerings are supported by the following specialist teachers and staff: Teacher Librarian, Support Teachers - Inclusive Education, Primary Learning Leader, Physical Education Teacher, LOTE teacher, Music Specialist teacher, Visual Art Teacher and the ICT support teachers and School Officers.

Our school support team is very dynamic and responsive to student learning data. This team which includes members of the leadership team meet weekly for planning and review. St Martin's uses SWD funding to employ two qualified teachers as literacy intervention teachers. These teachers work with the support team and individual class teachers to support student learning, assisting with curriculum differentiation and adjustments.

Extra-curricular activities

The essence of St Martin's philosophy for enriching student's learning is to provide a variety of cocurricular and extracurricular opportunities for all students. There are a variety of extra-curricular activities in which the students can be involved. Examples of groups or activities which are offered at St Martin's to cater for a variety of interests and needs include: Instrumental Music, Bands, Choirs; Sporting teams; Debating teams; Student Leadership through Spirituality, Environmental and Sustainability groups; Drama and Science groups; Camps; and Technology Clubs.

How information and communication technologies are used to assist learning

St Martin's is committed to the use of contemporary digital technologies to assist with teaching and learning. Learning with Information Communication Technology (ICT) provides the essential skills necessary for our students to operate effectively in the 21st century while providing a learning environment that is interesting and engaging. Teachers and students in all year levels work together to develop new technological competencies across all learning areas so that they have the knowledge, skills and confidence to make ICT work for them at school, at home, at work and in their communities while limiting the risks to themselves and others in a digital environment. A diverse set of ICT tools are used to communicate, create, store, and manage information at St Martin's. Devices and programmes ("apps") are also used to provide extra support to students with additional needs.

Social climate

Overview

In the spirit of our school Mission Statement and our beliefs about behaviour and learning at St Martin's, in partnership with parents, staff and students, we strive to be a community that creates a safe environment by treating each other with dignity and respect and building relationships for life. The school uses the elements of Positive Behaviour for Learning (PB4L) to support the social and emotional development of our students and uses a 'social group approach' to solving and resolving conflict situations. At St Martin's, everyone has the right to feel safe and bullying is not tolerated. We believe bullying is everyone's concern and all students have the responsibility to help each other make positive behaviour choices in the classroom, out in the playground and when using technology. We believe all adults have the responsibility to support the growth and resilience of all students and to respond to all bullying issues appropriately as outlined in our school's Behaviour Support Plan which can be accessed on the school website.

Parent, student and staff satisfaction

The tables below show selected items from the Parent/Caregiver, Student and Staff BCE Listens Surveys.

BCE Listens Survey - Parent satisfaction

Performance measure	
Percentage of parents/carers who agree [#] that:	2020
This school helps my child to develop their relationship with God	100.0%
School staff demonstrate the school's Catholic Christian values	98.5%
Teachers at this school have high expectations for my child	90.8%
Staff at this school care about my child	98.5%
I can talk to my child's teachers about my concerns	95.6%
Teachers at this school encourage me to take an active role in my child's education	92.6%
My child feels safe at this school	98.5%
The facilities at this school support my child's educational needs	97.0%
This school looks for ways to improve	96.8%
I am happy my child is at this school	98.5%

BCE Listens Survey - Student satisfaction

Performance measure	
Percentage of students who agree [#] that:	2020
My school helps me develop my relationship with God	93.0%
I enjoy learning at my school	97.5%
Teachers expect me to work to the best of my ability in all my learning	99.2%
Feedback from my teacher helps me learn	96.7%
Teachers at my school treat me fairly	90.0%
If I was unhappy about something at school I would talk to a school leader or teacher about it	76.7%
I feel safe at school	90.0%
I am happy to be at my school	93.0%

BCE Listens Survey - Staff satisfaction

Performance measure	
Percentage of staff who agree [#] that:	2020
Working at this school helps me to have a deeper understanding of faith	97.4%
School staff demonstrate this school's Catholic Christian values	97.4%
This school acts on staff feedback	91.9%
This school looks for ways to improve	100.0%
I am recognised for my efforts at work	89.5%
In general students at this school respect staff members	100.0%
This school makes student protection everyone's responsibility	100.0%
I enjoy working at this school	100.0%

[#] 'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.
DW = Data withheld to ensure confidentiality.

Family and community engagement

The COVID-19 pandemic has impacted the usual family engagement at St Martin's. St Martin's provides and promotes a range of events, rituals and celebrations to engage parents, caregivers and the local community. The Parents and Friends Association provide opportunities for parent consultation and engagement. The School Support Team (Inclusion Teachers, Guidance Counsellor, plus the relevant Classroom Teacher/s) regularly meet with parents to discuss adjustments and strategies required for students who have additional needs. Surveys are utilized to gather information and feedback as required. The P&F Association generously provide funds to support initiatives within the school. Some examples of community activities in 2021 were the Picnic in the Valley supported by the P and F association, and a School Disco also supported by the P and F.

School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the *My School* website.

How to access income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.

The screenshot shows the 'Find a school' section of the My School website. It features a search bar with the placeholder text 'Search by school name or suburb' and a 'Go' button. Below the search bar are three dropdown menus labeled 'School sector', 'School type', and 'State'. The 'Find a school' and 'Search website' buttons are at the top of the section.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

A rectangular button with a thin border and the text 'View School Profile' in a dark font.

4. Click on 'Finances' and select the appropriate year to view the school financial information.

The screenshot shows a horizontal navigation bar with several tabs: 'School profile', 'NAPLAN', 'Attendance', 'Finances', 'VET in schools', 'Senior secondary', and 'Schools map'. The 'Finances' tab is currently selected and highlighted.

Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

Our staff profile

Workforce composition

Description	Teaching Staff*	Non-Teaching Staff
Headcount	47	24
Full-time Equivalents	43.9	13.1

*Teaching staff includes School Leaders

Qualification of all teachers*

Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	8
Graduate diploma etc.**	7
Bachelor degree	30
Diploma	2
Certificate	0

*Teaching staff includes School Leaders

**Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.

Professional development

The major professional development initiatives are as follows:

- Assessment Capable Learners
- Review and interpret student data using the BI tool
- Big ideas in mathematics
- Effective First teaching in mathematics
- Do Daily mathematics- sharing best practice
- NCCD
- Catholic perspectives in R.E.

The proportion of the teaching staff involved in professional development activities during 2021 was 65%.

Staff attendance and retention

Average staff attendance

Description	%
Staff attendance for permanent and temporary staff and school leaders	95.8%

Proportion of staff retained from the previous school year

From the end of the previous school year, 93% of staff were retained by the school for the entire 2021.

Performance of our students

Key student outcomes

Student attendance

The overall student attendance rate in 2021 for all Brisbane Catholic Education schools across years Prep-6 was 92.4%.

Description	%
The overall attendance rate* for the students at this school	94.9%
Attendance rate for Aboriginal and Torres Strait Islander students at this school	91.6%

Average attendance rate per year level			
Prep attendance rate	95.0%	Year 4 attendance rate	95.0%
Year 1 attendance rate	94.8%	Year 5 attendance rate	94.6%
Year 2 attendance rate	95.3%	Year 6 attendance rate	93.7%
Year 3 attendance rate	95.6%		

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

Description of how non-attendance is managed by the school

St Martin's School is diligent in the management of student attendance. The school uses electronic roll marking for teachers to check student attendance twice a day. Parents of children arriving late or exiting school early are required to use an electronic check in system. Student absenteeism is recorded on Student Reports each semester and children taking holidays during school time are required to have school approval for this leave. High levels of absenteeism are investigated to see where the school can be of support in ensuring all children are attending school regularly.

NAPLAN

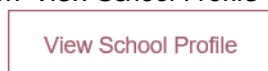
Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](http://www.myschool.edu.au/) website.

How to access our NAPLAN results

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.

A screenshot of the search bar on the My School website. It features a text input field on the left with the placeholder text "Search by school name or suburb". To the right of this field are three dropdown menus labeled "School sector", "School type", and "State". A magnifying glass icon is positioned at the far right of the search bar.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.



4. Click on 'NAPLAN' to access the school NAPLAN information.



Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](http://www.naplan.edu.au/)) is an annual assessment for students in Years 3, 5, 7 and 9.